XIAOLIANG LI Georgia Institute of Technology

School of Modern Languages

Tel: 404 385 0195 (O) 404 321 4121 (H)

Fax: 404 894 0955

Emai: xiaoliang.li@modlangs.gatech.edu

 **I. EDUCATIONAL BACKGROUND**

Ph. D., May, 1994, University of Virginia, Instructional Technology in Chinese Language Pedagogy. M.A., June, 1988, Baylor University, Communication Studies. M. A., August, 1983, Yunnan Nationalities Research Institute, Comparative Linguistics. B.A., August, 1976, Yunnan Normal University, English, minor in Chinese.

**II. EMPLOYMENT HISTORY**  Associate professor, Georgia Institute of Technology, April 2000 - present.Assistant professor, Georgia Institute of Technology, 1995 – 2000.

Chinese language TA & instructor, University of Virginia, 1989 - 1994.Apple Lab Consultant, University of Virginia, 1989 - 1990.Translator and Mandarin Announcer, Voice of America, USIA, Summer, 1989.Office Assistant, International Studies Program, University of Virginia, 1988 - 1989. Lecturer, Sichuan Financial and Commercial Management Institute, 1985 - 1986. Lecturer, Yunnan Nationalities Institute, 1984 - 1985.

1. **TEACHING**
2. **Courses Taught**

CHIN1001, 1002 Elementary Chinese

CHIN2001, 2002 Intermediate Chinese

Online Elementary Chinese CHIN1001, 1002

Online Intermediate Chinese CHIN2001, 2002

CHIN3001, 3002 Chinese Society and Culture

CHIN4901, 4902 Readings in Modern China

CHIN3801, 3802 Special Topics

CHIN3696, Sustainability and Economic Development in China

CHIN4006, Sino-American Interactions – An Intercultural Perspective

CHIN 4813, Issues in China Studies – A Language across curricula course by schools of the International Affairs and Modern Languages

CHIN4500, Intercultural Communication Seminar – a capstone course

  **B. Courses developed**

CHIN1814 Intensive Chinese Reading and Writing

CHIN3001 Chinese Society and Culture – Advanced Chinese I

CHIN3002 Chinese Society and Culture – Advanced Chinese II

CHIN4901, 4902 Readings in Modern China

CHIN4813 Issues in China Studies – A Language across curricula course by

 schools of the International Affairs and Modern Languages

CHIN1001 On-line Elementary Chinese I

CHIN1002 On-line Elementary Chinese II

CHIN2001 On-line Intermediate Chinese I

CHIN2002 On-line Intermediate Chinese II

CHIN3696 Sustainability and Economic Development in China

CHIN4006 Sino-American Interactions – An Intercultural Perspective

CHIN4500 Intercultural Seminar – a capstone course

 **C. New course in development:**

Chinese Reading and Writing

CHIN3006 Approaching Intercultural Competence

CHIN3011 Online Advanced Chinese

CHIN4011 Online Advanced Chinese

Re-design:

Online Elementary Chinese CHIN1001, 1002

Online Intermediate Chinese CHIN2001, 2002

**IV. SCHOLARLY ACCOMPLISHMENTS A. Published Book**

“Chinese Characters Primer.” (CD-ROM format). Cheng & Tsui Inc.,

 Boston, 2000.

1. **Refereed Publications**

“The Meaningful Inadvertency of Language.” A review of An Anatomy of Chinese: Rhythm, Metaphor, Politics, Journal of the Chinese Language Teachers Association*,* (Submitted, November 2013) February, 2014. Pp. 89-97.

“Curriculum Development of a Chinese Flagship Program.” Journal of Chinese Teaching and Research in the U.S.*,* Vol. 4, 2012. Pp. 65-70.

 “Legacies of China’s Forgotten War: the Sino-Vietnamese Conflict of 1979.” American Journal of Chinese Studies. Volume 14. April 2007.

“Logical Inferences in Learning Chinese as a Second Language.”

 Language Teaching and Linguistic Studies. Beijing, China, fall

 2000, pp. 78-89.

“Universal Grammar and Chinese Language Learning.” In Diliujie Guoji Hanyu Jiaoxue Taolunhui Lunwenxuan (Selected Papers from the Sixth International Conference on Teaching Chinese as a Second Language). Beijing, Beijin Daxue Chubanshe (Peking University Press), June, 2000, pp. 215-220.

“Nihao, Beijing.” Review article. Journal of the Chinese Language Teachers

Association. May, 1996, Vol. 31:2, pp. 104-108.

“A Pilot Study in Computerized Learning of Chinese Characters.”

 The CALICO (Computer Assisted Language Instruction Consortium) Journal.

 Fall, 1996, Vol. 14, No. 1, pp. 77-94.

“The Predicament in Teaching Chinese as a Second Language.”

 Journal of Chinese Teaching in the World. Winter, 1996, Vol. 38:4,

 pp. 101-104.

 “Issues in Developing Computerized Chinese Instructional Programs.”

Collection of International Conference on New Technologies in Teaching and

Learning Chinese. April, 1995, pp. 42-48.

**C. Presentations**

 International:

“Fostering Intercultural Learning in Foreign Language Curricula and Across Disciplines.” The International Conference on Social Sciences and Management, (Accepted to present in Seoul, South Korea, January 7, 2016).

“The Impact of the Zhiqing Generation in China.” The International Convention

of Asian Scholars, Berlin, Germany. August, 2001.

“Universal Grammar and Chinese Language Learning.” The Sixth International

Conference on Teaching Chinese as a Second Language, Hannover, Germany.

August, 1999.

 “Teaching Chinese to Non-native-speakers in America’s Polytechnic Institutes –

Course Design and Teaching Materials.” The Fifth International Conference on

Teaching Chinese as a Second Language, Beijing, August, 1996.

Domestic:

“Integrating Mobile Learning into Chinese Curriculum: An Experimental Practice”. ACTFL Annual Convention in Orlando, November 24, 2013.

“How to Deliver an Effective Language Online Teaching”. Panel Chair and presenter, Philadelphia, November 16, 2012.

 “The Trade Policy”, 5th China Goes Global International Conference. Panel Chair and discussant, Harvard University, October 9, 2012.

 “Should We Delay Teaching Chinese Characters in US-Based CFL Programs.” Panel Chair and presenter, Denver, November 19, 2011.

 “Improving the Efficacy and Efficiency of Technology Use in Teaching Chinese as a Foreign Language.” ACTFL Annual Convention in San Diego, November 20-22, 2009.

“Courseware Development of Teaching Chinese for the 21st Century.” The Title VI 50th Anniversary Conference, Washington DC, March 19-21, 2009.

“A Cognitive Approach to Teaching Chinese.” The 48th Southeastern Association for Asian Studies Annual Meeting, January 16-18, 2009.

“Teaching Chinese for the 21st Century.” The 14th Sloan\_C Annual International Conference on Online Learning, October 28-30, 2008.

“Sino-American Intercultural Communications – A Case Study.” 12th Conference on Chinese Language Instruction, Princeton University, April, 2004.

 “China’s Forgotten War – the Sino-Vietnamese Border Conflict of 1979.” Annual Southeast Conference of Association for Asian Studies, January, 2003.

“Oral Proficiency Interview and Chinese Language Pedagogy.” Annual

Conference on Chinese Language Instruction: Materials and Pedagogy.

Princeton, April, 1998.

“A Critique of Chinese Teaching Materials.” Annual Conference on Chinese

Language Instruction: Content vs. Method. Princeton, April, 1996. “HyperCharacters.” Program demonstration and presentation. International

Conference on New Technologies in Teaching & Learning Chinese, San

Francisco, April, 1995. **“**ChiCard -- Computer-assisted Chinese Language Learning.” Paper and

program

demonstration on Association for Education Communications & Technology

Annual Conference, Washington DC, February, 1992.

##  Other Scholarly Accomplishment

Research on issues in intercultural communications directly related to my Chinese capstone course design, 2013.

Working closely with the American Council on the Teaching of Foreign Languages, and completed ROTC/Flagship curriculum creation, 2012 - 2013.

Research on sustainability and economic development in China to setup the Qingdao program, 2012 - 2013.

Participated in 6 EDUCAUSE Webinars by the Next Generation Learning Challenges, fall 2010 – spring 2012.

Served on a Ph.D. dissertation committee for Department of Applied Linguistics

& ESL, Georgia State University, 6/2010-10/2011.

Worked with the late Chair and successfully submitted the ROTC/Flagship

grant proposal. My contribution was mainly research in Chinese pedagogy and

ROTC/Flagship curriculum design, especially the new courses for the study

abroad component, summer 2011.

Set up the ROTC/Flagship Program and curriculum, Fall 2011.

Participated in a review of Access Chinese, a new introductory Chinese text published by McGraw-Hill Higher Education in San Francisco, spring 2011.

Review author for *The Modern Language Journal*, 2010 - present.

Courseware Development of Teaching Chinese for the 21st Century. The Title VI 50th Anniversary Conference Proceedings, http://titlevi50th.msu.edu, May, 2009.

Developed Chinese QUILL (Quality Interactive Language Learning)

units and participated in hosting the QUILL Workshop, May, 1996.

**V. SERVICE** **A. Professional Activities**

Serve as co-PI with Jacqueline Royster, and the Director of Flagship program, 2011-2014.

Organized and led Ga Tech Delegation to participate in Jiangsu Cup 2013 event

held at Emory University.

Managed and supervised the Chinese online courses 2004 - present.

Served as Chinese adviser and participated in Chinese program and ALIS major development, 2011 - 2013.

Served on the committee for Project Go Annual Conference hosted by Georgia

Tech; and participated in the meetings as one of the key personnel hosting the

Conference, 2011.

As the Director of the Flagship program sponsored by the National Security

Educational Program, 1) Revised and manage the budget. 2) Finalized the hiring

of the ROTC/Flagship program coordinator, Mr. Jesse Brannen.3) Conducted a

search and hired the Flagship Program lecturer, Ms. Zhewei Fan, 2011.

Served on the National Flagship Summer Study Abroad Committee, and American Council Overseas Study Selection Committee, 2011 - present.

 **Membership in Professional Associations**

 Association for Asian Studies, Inc., Washington, DC. 1996 - present.

Chinese Language Teachers Association. Kalamazoo, Michigan. 1995 - present.

International Association of Teaching Chinese as a Second Language. Beijing.

1995 - present.

# Intramural Service

# Member, Search Committee for the Modern Languages Department Chair, 2000.

 Member, Study Abroad Committee, 1997 – present.

Chair, Search Committee for a tenure-track faculty member in Chinese Language and Culture. May, 1998-February, 1999.

Fellowship, CETL Teaching Fellow Program, 1996.

Chinese Program Coordinator, 1995 – present. **C. Extramural Service**

Board member and associate of the China Research Center in the Greater Atlanta Area.

Board of Directors, the International Association for Teaching Chinese as a Second Language, 1999-2003.

Language and Cultural Consultant, the Voice of America, 2002-2007.

Language and Cultural Consultant, the Atlanta Small Business of Importing.

Language and Cultural Consultant, Catalytic Diplomacy, Washington D.C.

 Program Head, TIP China Program, Duke University, summer 1997.

Leader for Chinese Group, Workshop for Culture in Foreign Languages Teaching, Clark Atlanta University, February 27, 1998. **VI. GRANTS AND CONTRACTS**

CIBER grant for research on “Suffocating on Success: Environmental Consequences of the Chinese Miracle”, $6,220, 3/2015-8/2015.

Co-PI, National Security Educational Program, Pilot ROTC/Flagship, $720,000, 9/2011-9/2014.

PI, Department of Education International Studies grant, $329,000, for 2008-2011.

“Voices from the Dead Silence,” a book proposal.

Georgia Tech Foundation.

Amount Requested: $6,000, April 2001 (Course released)

Result: Funded $3,500

 Characters Primer - Using Multimedia to Teach the Chinese Writing

 System. Campus Priority Grants, Georgia Board of Regents.

 Amount Requested: $15,414.00 March, 1997. Result: Funded $9,000.

 Development of “ChiCard,” Computerized Chinese Teaching Program, Weedon Foundation. Amount Requested: $23,000 May, 1992. Result: Fully funded

 **VII. HONORS AND AWARDS**

 The Board of Regents, University System of Georgia, Chancellor’s

 Award, $3,000, July 1998.

 Selected as a member of Faculty Development Workshop, Office of Information

and Instructional Technology, Georgia Board of Regents, $5,000, 1997-1998.

GT CIBER award: Non-Linguistic Communication in China

 - an Intercultural Perspective, $4,000, 1996.